

QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Cyber Security Department
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Study plan No.	2022/2021	University Specialization	Cyber security
Course No.	0125131	Course name	Computer network(1)
Credit Hours	3	Prerequisite/ Co-requisite	Introduction to Information Technology
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT <input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT <input type="checkbox"/> Support course family requirements	<input checked="" type="checkbox"/> Mandatory requirements <input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input checked="" type="checkbox"/> Blended learning	<input type="checkbox"/> Traditional learning
Teaching model	<input type="checkbox"/> 1 Synchronous: 1 asynchronous	<input checked="" type="checkbox"/> 1 face to face : 1 asynchronous	<input type="checkbox"/> 2 Traditional

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model
				Blended learning	1 face to face : 1 asynchronous

Brief description

Introduction to computer networks, Networks Classification, Network Models, The Seven-Layer OSI Model Application Layer, Presentation Layer, Session Layer, Transport Layer, Network Layer, Data Link Layer, Physical Layer, Application Layer, Principles of Application-Layer Protocols, The World Wide Web: HTTP, Internet's Directory Service: DNS, transport layer services, multiplexing and Demultiplexing application, UDP,TCP, Principles of Congestion Control, routing principles, IP, IPv4, ICMP. Data link layer services, error detection and correction techniques, sliding window protocols, Multiple Access protocol and LANs, Link layer addressing and address resolution protocol ARP and local area network
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Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Network+ Guide to Networks 8th Edition, 2019 by Jill West (Author), Tamara Dean (Author), Jean Andrews (Author)
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1- James F. Kurose and Keith W. Ross, COMPUTER NETWORKING: A Top-Down Approach, Eighth edition, Pearson, 2020. 2.Computer Networks 5th By Andrew S. Tanenbaum (International Economy Edition) January 9, 2010Pearson Education, Inc., Prentice-Hall-Series, 2010. 3.Distributed Computer and Communication Networks, 18th International Conference, DCCN 2015, Moscow, Russia, October 19-22, 2015, Revised Selected Papers, Editors:

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	Vishnevskiy, Vladimir M., Kozyrev, Dmitry V. (Eds.)			
Supporting websites				
The physical environment for teaching	<input type="checkbox"/> Class room	labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others
Necessary equipment and software				
Supporting people with special needs				
For technical support				

Course learning outcomes (S= Skills, C= Competences K= Knowledge.)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Understanding the basic concepts and techniques of Network.	MK3
K2	Understanding TCP/IP model and its protocols	MK3
K3	Explain the TCP/IP model and how it corresponds to the OSI model	MK3
K4	Explain specific functions belonging to each OSI model layer	MK3
K5	Understand how two network nodes communicate through the	MK3
K6	Explain basic data transmission concepts, including full duplexing, attenuation, latency, and noise	MK3
Skills		
S1	Describe the purpose of the OSI model and each of its layers	MS2
S2	Explain specific functions belonging to each OSI model layer	MS2
S3	Discuss the structure and purpose of data packets and frames	MS2
S4	Compare the benefits and limitations of different networking media	MS2
Competences		
C1	Describe how common Application layer TCP/IP protocols are used	MC2

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	20%	0	0
Final exam	40%	50%	50%	40%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

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Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Introduction to Networking Network Models Peer-to-Peer Network Model Client-Server Network Model Client-Server Applications -	Lecture	1-37
2	Networking Standards and the OSI Model. - The OSI Model. - Application Layer - Presentation Layer - Session Layer - Transport Layer - Network Layer - Data Link Layer - Physical Layer . . .	Lecture	39-52
3	Transmission Basics and Networking Media - Analog and Digital Signaling , Data Modulation - Simplex, Half-Duplex, and Duplex - Multiplexing - Relationships Between Nodes	Lecture	73-87
4	Introduction to TCP/IP Protocols - Characteristics of TCP/IP (Transmission Control Protocol/Internet Protocol) - The TCP/IP Core - TCP (Transmission Control Protocol) - UDP (User Datagram Protocol	Lecture	135-145
5	- IP (Internet Protocol) - ICMP (Internet Control Message Protocol) - IGMP (Internet Group Management Protocol)	Lecture	145-150

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	<ul style="list-style-type: none"> – ARP (Address Resolution Protocol) <p>First Exam 20%</p>		
6	<ul style="list-style-type: none"> – Application Layer Protocols – FTP (File Transfer Protocol) – TFTP (Trivial File Transfer Protocol) – NTP (Network Time Protocol) – NNTP (Network News Transfer Protocol) – PING (Packet Internet Groper) 	Lecture	168-173
7	<p>Topologies and Ethernet Standards</p> <ul style="list-style-type: none"> – Simple Physical – Bus , Ring and Star <p>Logical Topologies</p> <p>Hybrid Physical Topologies</p> <ul style="list-style-type: none"> – Star-Wired Ring – Star-Wired Bus 	Lecture	193-200
8	<ul style="list-style-type: none"> – Backbone Networks – Serial Backbone – Distributed Backbone – Collapsed Backbone – Parallel Backbone. . 	lecture	200-210
9	<ul style="list-style-type: none"> – Switching – Circuit Switching – Message Switching – Packet – MPLS (Multiprotocol Label Switching) 	lecture	210-215
10	<p>Review of Previous Chapters</p> <p>MID Exam: 30%</p>	Lecture	
11	<p>Ethernet</p> <ul style="list-style-type: none"> – CSMA/CD (Carrier Sense Multiple Access with Collision Detection) – Ethernet Standards for Copper Cable – Ethernet Standards for Fiber-Optic Cable – 10-Gigabit Fiber-Optic Standards 	Lecture	215-222
12	<p>Network Hardware</p> <ul style="list-style-type: none"> – NICs (Network Interface Cards) 	Lecture	237-255

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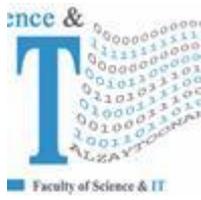
	<ul style="list-style-type: none"> Types of NICs Installing NICs. Choosing the Right NIC .		
13	Switches Switching Methods	Lecture	280-283 286-295
14	Routers. <ul style="list-style-type: none"> Router Characteristics and Functions Routing Protocols 	Lecture	271-280
15	Review of Previous Chapters <ul style="list-style-type: none"> Discussions of Reports and Home Works:10% 		
16	Final Exam 50%		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1	Fill in blanks, drag the words	Lectures 1 and 2	Understanding Client-Server Applications
2	Fill in blanks, drag the words	Lectures 3 and 4	The OSI Model
3	Fill in blanks, drag the words	Lectures 5 and 6	Understanding IP addressing
4	Fill in blanks, drag the words	Lectures 7 and 8	Understanding subnetting and supernetting
5	Assignment	Lecture 9 and 10	IP (Internet Protocol)
6	Assignment	Lecture 11 and 12	Application Layer Protocols
7	Assignment	Lecture 13 and 14	Understanding DHCP, ethernet and TCP handshake
8	Fill in blanks, drag the words	Lecture 15 and 16	Network Topologies
9	Assignment	Lecture 17 and 18	Understanding NAT and DNS
10	Fill in blanks, drag the words	Lecture 19 and 20	Understanding ICMP and SNMP
11	Assignment	Lecture 21 and 22	Ethernet CSMA/CD
12	Assignment	Lecture 23 and 24	Network Hardware
13	Assignment	Lecture 25 and 25	Understanding Network Hardware
14	Assignment	Lecture 25 and 25	
15	Discussion forum	Review lectures	Review final exam materials



جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية العلوم وتكنولوجيا المعلومات
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"عراقة وجودة"
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16	Final exam		