

QF01/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Cyber Security Department
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Study plan No.	2021/2022	University Specialization	Cybersecurity
Course No.	0125468	Course name	Policy, Legal, Ethics and Compliance
Credit Hours	3	Prerequisite Co-requisite	Data integrity and authentication
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT <input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT <input type="checkbox"/> Support course family requirements	<input type="checkbox"/> Mandatory requirements <input checked="" type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input checked="" type="checkbox"/> Blended learning	<input type="checkbox"/> Traditional learning
Teaching model	<input type="checkbox"/> 2Synchronous: 1asynchronous	<input checked="" type="checkbox"/> 2 face to face : 1synchronous	<input type="checkbox"/> 3 Traditional

**Faculty member and study divisions information (to be filled in each semester by the subject instructor)**

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model

**Brief description**

The students will learn how to Discuss issues related to ethics and practices of using technology and cybersecurity. Discussing legislation, regulations, guidelines and major policies in the field of cybersecurity. Recognize important legislative and ethical issues when dealing with data. Explain correct practices in alignment with cybersecurity legislation, controls and standards
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**Learning resources**

Course book information (Title, author, date of issue, publisher ... etc)	Cybersecurity Ethics, Legal, Risks, and Policies, 1 <sup>st</sup> edition, Apple Academic Press,2021, by Ishaani Priyadarshini, Chase Cotton				
Supportive learning resources (Books, databases, periodicals, software, applications, others)	<b>1</b> Cybersecurity Law, Standards and Regulations: 2nd Edition, Rothstein Publishing, 2020, by By Tari Schreider. <b>2</b> Modern Theories and Practices for Cyber Ethics and Security Compliance 1st Edition, IGI Global, 2020, by Winfred Yaokumah and others				
Supporting websites					
The physical environment for teaching	<input type="checkbox"/> Class room	<input type="checkbox"/> labs	<input checked="" type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others	
Necessary equipment and					

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software	
Supporting people with special needs	
For technical support	E-learning and Open Educational Center. Computer Center

### Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
<b>Knowledge</b>		
K1	Understanding ethics issues in cybersecurity.	MK1
K2	Discussing legislation, regulations, guidelines and major policies in the field of cybersecurity	MK1
K3	Recognize important legislative when dealing with data	MK5
K4	Understanding cyber laws	MK1
<b>Skills</b>		
S1	Analyze and evaluate different ethical issues in cybersecurity	MS1
S2		
S3		
S4		
<b>Competences</b>		
C1		
C2		
C3		
C4		

### Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
First exam	0	0	%20	0
Second / midterm exam	%30	%30	%20	30%
Participation / practical applications	0	0	10	30%
Asynchronous interactive activities	%30	%30	0	0
final exam	%40	%40	%50	40%

**Note:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

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### Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Introduction to Cyber Ethics	lecture	Text book
2	Introduction to Cyber Ethics	lecture	Text book
3	Ethical Issues in Cybersecurity	lecture	Text book
4	Ethical Issues in Cybersecurity	learning through problem solving	Text book
5	Cybersecurity Ethics: Cyberspace and Other Applications	learning through problem solving	Text book
6	Introduction to Cyber Laws	lecture	Text book
7	Introduction to Cyber Laws	lecture	Text book
8	Risks in Cybersecurity	lecture	Text book
9	Risks in Cybersecurity	lecture	Text book
10	Cyber Risks and Cyber Insurance	lecture	Text book
11	Cyber Risks and Cyber Insurance	lecture	Text book
12	Introduction to Cybersecurity Policies	participatory learning	Text book
13	Introduction to Cybersecurity Policies	participatory learning	Text book
14	Acts, Standards & Regulations	participatory learning	Ref (1)
15			
16	<b>Final Exam</b>		

\* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

\*\* Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

### Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			