



جامعة الزيتونة الأردنية  
Al-Zaytoonah University of Jordan  
كلية العلوم وتكنولوجيا المعلومات



فكر حضاري وحوار متمدن  
Civilized Thought ... Civilized  
Dialogue

Faculty of Science and Information Technology

"عراقة وجودة"  
"Tradition and Quality"

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures / Department of Basic Sciences
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Study Plan No.	2024/2025		University Specialization		Bachelor of Nursing	
Course No.	0420819		Course Name		General Chemistry For Nursing	
Credit Hours	3		Prerequisite *Co-requisite		None	
Course Type	<input type="checkbox"/> Mandatory University Requirement	<input type="checkbox"/> University Elective Requirement	<input checked="" type="checkbox"/> Faculty Mandatory Requirement	<input type="checkbox"/> Support Course Family Requirements	<input type="checkbox"/> Mandatory Requirement	<input type="checkbox"/> Elective Requirement
Teaching Style	<input type="checkbox"/> Full Online Learning		<input type="checkbox"/> Blended Learning		<input checked="" type="checkbox"/> Traditional Learning	
Teaching Model	<input type="checkbox"/> 1 Synchronous : 1 Asynchronous		<input type="checkbox"/> 1 Face to Face : 1 Asynchronous		<input checked="" type="checkbox"/> 2 Traditional	

**Faculty Member and Study Divisions Information** (to be filled in each semester by the subject instructor)

Name	Academic Rank	Office No.	Phone No.	E-mail	
Office Hours (Days/Time)	Sunday, Tuesday, Thursday ()		Monday, Wednesday ()		
Division Number	Time	Place	Number of Students	Teaching Style	Approved Model
				Traditional Learning	2 Traditional

**Brief Description**

This course is designed to introduce students to basic chemistry concepts. These concepts include matter, measurements, stoichiometry, solutions, thermochemistry, atomic and electronic structures, and chemical bonding.

**Learning Resources**

<b>Course Book Information</b> (Title, author, date of issue, publisher ... etc)	Chemistry, The Central Science, Brown, Lemay, Bursten and Murphy, Prentice Hall, 14 <sup>th</sup> edition (2017).
<b>Supportive Learning Resources</b> (Books, databases, periodicals, software, applications, others)	1. Chemistry: The Molecular Nature of Matter, James E. Brady, Neil D. Jespersen, Alison Hyslop, 7 <sup>th</sup> Edition International Student Version, 2015. 2. Chemical Principles, The Quest for Insight, Peter Atkins (Oxford University), Loretta Jones (University of Northern Colorado), Leroy Laverman (University of California, Santa Barbara), 7 <sup>th</sup> Edition, 2016.



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	3. Chemistry, by Raymond Chang Kenneth Goldsby, 12 <sup>th</sup> edition, AP student edition, 2016.			
Supporting Websites	-			
The Physical Environment for Teaching	<input checked="" type="checkbox"/> Classroom	<input type="checkbox"/> Labs	<input checked="" type="checkbox"/> Virtual Educational Platform	<input type="checkbox"/> Others
Necessary Equipment and Software	Moodle			
Supporting People with Special Needs	None			
For Technical Support	E-Learning & Open Educational Resources Center. Email: <a href="mailto:elarning@zuj.edu.jo">elarning@zuj.edu.jo</a> ; Phone: +962 6 429 1511 ext. 425/362.			

**Course learning outcomes** (*K= Knowledge, S= Skills, C= Competencies*)

No.	Course Learning Outcomes	The Associated Program Learning Output Code
<b>Knowledge</b>		
<b>The student should be able to:</b>		
K1	Recognize fundamental principles and applications in chemistry.	MK1
K2	Outline the periodicity of elements.	MK1
K3	Identify some types of chemical reactions.	MK1
K4	Recognize units of measurements in different calculations.	MK1
K5	Define electronic structure and chemical bonding.	MK1
K6	Derive the relation between electronic structure, chemical bonding and properties of a molecule.	MK1
<b>Skills</b>		
<b>The student should be able to:</b>		
S1	Apply fundamental stoichiometric calculations.	MS4
<b>Competencies</b>		
<b>The student should be able to:</b>		
C1	Develop his/her professional and personal performance by continuously following-up lectures and submitting tasks on time.	MC3



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### Mechanisms for Direct Evaluation of Learning Outcomes

Type of Assessment / Learning Style	Fully Electronic Learning	Blended Learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm Exam	30%	30%	30%	0%
Participation / Practical Applications	0%	0%	30%	50%
Asynchronous Interactive Activities	20%	20%	0%	0%
Final Exam	50%	50%	40%	50%

**Note 1:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, and work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

**Note 2:** According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

### Schedule of Simultaneous / Face-to-Face Encounters and their Topics

Week	Subject	Learning Style*	Reference **
1	- Introduction - The study of chemistry. - Classifications and Properties of Matter.	Lecture	2 -16
2	- Units of measurement. - Uncertainty in measurement. - Dimensional analysis.	Lecture	17-43
3	-The atomic theory of matter. -The discovery of atomic structure. -The modern view of atomic structure and Atomic Weights.	Lecture	44-54
4	- The Periodic Table. -Molecules and molecular compounds. -Ions & Ionic compounds. -Naming Inorganic Compounds.	Lecture	55-70
5	-Chemical equations and patterns of chemical reactivity. -Formula weights. -Avogadro's number and the mole. -Empirical formulas from analyses.	Lecture	83-101



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Week	Subject	Learning Style*	Reference **
6	-Quantitative information from balanced equations. -Limiting reactants. Solution composition and general properties of aqueous solutions.	Lecture	102-125
7	-Precipitation reactions. -Acids, bases and neutralization reactions. -Oxidation reduction reactions.	Lecture	126-143
8	-Concentration of solutions -Solution Stoichiometry and chemical analysis.  -Thermochemistry: The nature of chemical energy and the first law of thermodynamics..	Lecture	144-161 164-171
9	-Enthalpy and enthalpies of reaction - Calorimetry. - Hess's law. Midterm Exam	Lecture	172-185
10	-Enthalpies of formation. -Bond enthalpies.  -The wave nature of light, quantified energy and photons.	Lecture	186-193 214-218
11	-Line spectra and the Bohr model. -The wave behavior of matter, Quantum mechanics and atomic orbitals. -Representation of orbitals and many electron atoms.	Lecture	219-235
12	-Electron configuration. -Electron configuration and the periodic table -Development of the periodic table, effective nuclear charge.	Lecture	236-255 256- 261
13	-Sizes of atoms and ions and ionization energy. -Electron affinity.  -Lewis symbols and the octal rule.	Lecture	262-273 298-300
14	-Ionic bonding. -Covalent bonding, bond polarity and electronegativity.	Lecture	301-321



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Week	Subject	Learning Style*	Reference **
	-Drawing Lewis structures and resonance structures		
15	-Exceptions to the octet rule, strengths and lengths of covalent bonds. - Molecular Shapes, the VSEPR theory, polarity of molecules, and covalent bonding and orbital overlap - Hybrid orbitals, multiple bonds, and molecular orbitals.	Lecture	322-337 338-367
16	<b>Final Exam</b>		

\* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

\*\* Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

**Schedule of Asynchronous Interactive Activities** (in the case of e-learning and blended learning)

Week	Task / Activity	Reference	Expected Results
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