



جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية العلوم وتكنولوجيا المعلومات
Faculty of Science and information
Technology



فكر حضاري وحوار متمدن
Civilized Thought ...Civilized

"عراقة وجودة"
"Tradition and Quality"

Dialogue

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Department of Basic Sciences
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Study plan No.	2024/2025	University Specialization	Bachelor of Mathematics			
Course No.	0420801	Course name	Calculus 1 for eng.			
Credit Hours	3	Prerequisite/ Co-requisite	None			
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input checked="" type="checkbox"/> FACULTY MANDATORY REQUIREMENT	<input type="checkbox"/> Support course family requirements	<input type="checkbox"/> Mandatory requirements	<input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input type="checkbox"/> Blended learning	<input checked="" type="checkbox"/> Traditional learning			
Teaching model	<input type="checkbox"/> 1 Synchronous: 1 asynchronous	<input type="checkbox"/> 1 face to face : 1 asynchronous	<input checked="" type="checkbox"/> 2 Traditional			

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model

Brief description

Functions types (polynomials, rational functions, piecewise functions, trigonometric functions, exponential and logarithmic functions), Limits, Continuity, The derivative, Chain rule, Implicit differentiation, Applications of derivative, Finite integration, Infinite integration.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Calculus, 10 th edition By Howard Anton, Irl Bivens and Stephen Davis.
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1. Calculus, 8th Edition Publisher: Cengage Learning 2016, by James Stewart . 2. Calculus, by Salas and Hille, 10th Ed, 2011. 3. Calculus Learning by James Stewart, 7th Ed, 2012 4. Thomas' Calculus ,14th Ed , 2011
Supporting websites	<ul style="list-style-type: none"> • Calculus at S.O.S. Mathematics • http://www.sosmath.com/calculus/calculus.html • Visual Calculus; tutorials and demos • http://archives.math.utk.edu/visual.calculus/index.html • Calculus online • http://www.ugrad.math.ubc.ca/coursedoc/math100/index.html • Online tutorials and quizzes • http://www.math.hmc.edu/calculus/tutorials/



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The physical environment for teaching	<input checked="" type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others
Necessary equipment and software				
Supporting people with special needs				
For technical support				

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Concept of functions (algebraic and transcendental).	MK 2
K2	Demonstrating the relation between some functions like the exponential and logarithmic functions.	MK 2
K3	Concept of limits of a function.	MK 2
K4	Demonstrating the concept of limits at infinity	MK 2
K5	Demonstrating knowledge about the idea of continuity of a function	MK 2
K6	Concept of differentiating	MK 2
Skills		
S1	Graphing of functions and determining their domain and range.	MS 4
S2	Applying derivatives to graph functions and to solve certain optimization problems	MS 4
Competences		
C1	Cooperate to work effectively in the group assignments.	MC 1

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Mid exam	30%	30%	30%	30%
Participation / practical applications	0	0	30%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	40%	40%

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style	Reference
1	Introduction to Functions, Types of Functions, properties of essential functions, Equation of line	Lecture 1+2	1-16
2	Domain and Range of functions, Absolute Value. Functions Sum, Differences, Product, and Quotient of functions.	Lecture 3 +4	17 – 27
3	Composition of functions. Even and Odd Function,	Lecture 5+6	28 – 40



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	Trigonometric Functions.		
4	Logarithmic Equations .Shifting Graphs of functions. Stretching and compression	Lecture 7+8	40 - 51
5	Informal Definition. Right-Hand and Left-Hand Limits. Two – Sided Limits. Properties.	Lecture 9 +10	84 – 105
6	Limits of Polynomials and Rationals. Limits Involving Infinity.	Lecture 11 +12	105 – 125
7	The Sandwich Theorem. Limits of Trigonometric Functions Vertical and horizontal asymptotes.	Lecture 13+14	125 – 137
8	Informal Definition for limits. Continuity of Polynomials and Rationals..Some Properties Mid Exam	Lecture 15+16	137 – 146
9	Composites of Continuous Functions. Removable discontinuities. The Intermediate Value Theorem. Slopes and Tangent Lines	Lecture 17+18	146 – 171
10	Definition of Derivative. Rules of Differentiation. Higher Order Derivatives.	Lecture 19+20	171 – 206
11	Derivatives of Trigonometric.	Lecture 21+22	225 – 245
12	The Chain Rule.	Lecture 23+24	225 – 245
13	Implicit Differentiation .	Lecture 25+26	245 - 276
14	The second Derivative Test for concavity. Points of Inflection. Graph of functions	Lecture 27+28	276 - 281
15	Rolle's Theorm, Mean value Theorem	Lecture 29+30	281 – 289
16	Final Exam		