جامعــة الـزيتـونــة الأردنيــة
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts

فكر حضاري وحوار متمدن
Civilized Thought … Civilized

Dialogue

" عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Department of Basic Sciences

Study plan No.	2024/2025		University Specialization		English Language
Course No.	0420002		Course name		English 99
Credit Hours	3		Prerequisite/ Co-requisite		————
Course type	☐ *MANDATORY UNIVERSITY REQUIREMET*	UNIVERSITY ELECTIVE REQUIREMENTS	FACULTY MANDATORY REQUIREMENT	Support course family requirements	Mandatory requirements	☐ Elective requirements
Teaching style	☐ ✓*Full online learning*		**Blended learning**		**Traditional learning**
Teaching model	**2 Synchronous: 1 asynchronous**		**2 face to face : 1 asynchronous**		☐ *3 Traditional*

Faculty member and study divisions' information (to e filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail
Sadam Alrdaat	Instructor	212	_____	s.alrdaat@zuj.edu.jo

Division number	Time	Place	Number of students	Teaching style	Approved model
9	19-20.30	--------	20	On line	
8	17.30-19	----------	19	On line	

Brief description

The course tackles exercising and developing basic skills in the English language mainly: speaking, reading, developing simple sentences and learning new vocabulary items. The course resembles an important step for all learners in different majors as it enriches their level in general English. It adopts a communicative approach that guarantees a good opportunity for learners to practice the English language.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	**English 99 Booklet** **Alqadi,Maha and Zein Amayraih** **2021**
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1. **Click On** 2. **English Grammar in Use** 3. **You Tube Application**
Supporting websites	**English Grammar Online** **www.ego4u.com**

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The physical environment for teaching			☐ *Virtual educational platform*	
Necessary equipment and software	**Web browser, Internet Access, Antivirus Software**			
Supporting people with special needs	**No**			
For technical support	**elearning@zuj.edu.jo**			

Course learning outcomes (S= *Skills, C= Competences K= Knowledge,*)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Identify the main idea(s) in the text.	
K2	Distinguish specific details.	
Skills		
S1	Use appropriate vocabulary for a certain situation	
S2	Master grammatical structures correctly	
Competences		
C1	Pick up main idea(s) and supporting details.	
C2	Grasp meaning of words and sentences.	
C3	Produce accurate grammatical forms	

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam		**30%**		
Participation / practical applications		**0**		
Asynchronous interactive activities		**30%**		
Final exam		**40%**		

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

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Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Introduction	Zoom Lecture	elearning@zuj.edu.jo
2	Unit One Reading: Effect of Technology	Zoom Lecture	English 99 Booklet pp.1-2
3	Vocabulary Items and Exercises	Zoom Discussion Lecture	English 99 Booklet pp.3-7
4	Grammar: Preposition of Time, Adverbs of Frequency and Present Simple	Zoom Participation Lecture	English 99 Booklet pp.8-19
5	Unit Two Reading: Inventing a Vaccine to Save the World	Zoom Lecture	English 99 Booklet pp.20-21
6	Vocabulary Items and Exercises	Zoom Discussion Lecture	English 99 Booklet pp.22-25
7	Grammar: Present Continuous and Simple Present vs. Present Continuous	Zoom Participation Lecture	English 99 Booklet pp.25-31
8	Mid Term Exam Unit One + Unit Two		
9	Unit Three Reading: Instagram Influencer	Zoom Lecture	English 99 Booklet pp.32-33
10	Vocabulary Items and Exercises	Zoom Discussion Lecture	English 99 Booklet pp.34-37
11	Grammar: Going to and Present Continuous for Future Plans	Zoom Participation Lecture	English 99 Booklet pp.37-39
12	Unit Four Reading: Online Shopping	Zoom Lecture	English 99 Booklet pp.40-41
13	Vocabulary Items and Exercises	Zoom Discussion Lecture	English 99 Booklet pp.41-45
14	Grammar: Nouns, Countable and Uncountable Nouns, Articles, Quantifiers and Plural Forms of Nouns		English 99 Booklet pp.46-63
15	Revision	Zoom Lecture	English 99 Booklet

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16	**Final Exam** **Units: 1+2+3+4**		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1	Picture Prompt ESL Warm-Up	elearning@zuj.edu.jo	Help students to activate their prior knowledge about a topic
2	Role Plays	English 99 Booklet	Be able to communicate in the real world
3	English Writing Fluency Practice	English 99 Booklet	Improve their writing skills
4	Conventional questions and answers	English 99 Booklet	Understand the use of language
5	Fill -in-the blanks exercises	English 99 Booklet	Understand the use of language
6	Multiple choice question	English 99 Booklet	Understand the use of language
7	Forming accurate grammatical sentences	English 99 Booklet	Understand the use of language
8	Interactive discussion	English 99 Booklet	Understand the use of language
9	Simple Present Quiz	English 99 Booklet	Use grammatical structure correctly
10	Fill -in-the blanks exercises	English 99 Booklet	Understand the use of language
11	True or False exercises	English 99 Booklet	Understand the use of language
12	Multiple choice question	English 99 Booklet	Understand the use of language
13	Formative: On-going assessment based on class assignments, work-sheets and texts as well as Mid Semester examination.	English 99 Booklet	
14	Conventional questions and answers	English 99 Booklet	Understand the use of

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			language
15	Interactive discussion	English 99 Booklet	Understand the use of language
16	Summative: Examination at the end of the course.	English 99 Booklet	