



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ Basic Sciences Department
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Study plan No.	2024/2025	University Specialization	English Language
Course No.	0420222	Course name	English Language II
Credit Hours	3	Prerequisite/ Co-requisite	English Language I 0420121
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT <input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT <input type="checkbox"/> Support course family requirements	<input type="checkbox"/> Mandatory requirements <input type="checkbox"/> Elective requirements
Teaching style	Full online learning	Blended learning	<input type="checkbox"/> Traditional learning
Teaching model	<input type="checkbox"/> 1 Synchronous: 1 asynchronous	1 face to face : 1 asynchronous	<input type="checkbox"/> Traditional

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model
				Blended Learning	1:1

Brief description

This course aims to develop the student's ability and accuracy in using professional English language while developing their skills. This course aims at improving student's reading, writing and speaking skills. The comprehension passages in the text book are intended to help students build up their vocabulary and develop their ability to read about similar topics on their own. Class discussion provide an opportunity for students to express their own opinion in English. The grammar focus in each unit includes a quick review of previous grammatical points before introducing new ones. The exercises in the student's book and the activity book help consolidate student's understanding of the different structures covered throughout the course. In addition, each student is required to complete a number of writing tasks related to the subject matter of the units.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	New Head Way Upper Intermediate 4 th Edition / 2016 John and Liza Soars / Amanda Maris				
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1- English Unlimited 2- Close Up 3- Working with English Grammar: An Introduction				
Supporting websites	1- https://www.perfect-english-grammar.com/ 2- https://www.pinterest.com/				
The physical environment for teaching	Class room	<input type="checkbox"/> labs	Virtual educational platform	<input type="checkbox"/> Others	
Necessary equipment and software	Web browser, Internet Access, Antivirus Software				



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Supporting people with special needs	Yes , Read loud in PDF files
For technical support	elarning@zuj.edu.jo +962 6 4291511 ext. 425/ 362

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Identify the main idea(s) in the text and identify specific details Distinguish main idea(s) from supporting detail, and fact from opinion Summarize and paraphrase information in a text.	
K2	Listen effectively, persuade others, ask questions and develop sound dialogue.	
Skills		
S1	Discuss and respond to content of a reading or listening passage Use communication strategies to participate in group and class discussions	
S2	Design and build a professional presentation and express and respond to personal feelings, opinions and attitudes	
Competences		
C1	Practice self-promotion skills along with job search, resume writing, and personal interviews skills.	
C2	Practice the concept of building and developing professional and personal relationships and networks.	
C3	Form appositve impression during the various personal and professional interviews.	

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam		30%		
Participation / practical applications		10%		
Asynchronous interactive activities		10%		
Final exam		50%		



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Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Introduction	Lecture	
1	Home and away Reading: Saro's story Grammar: the tense system Vocabulary: Compound nouns / Writing: write a formal letter or email	Lecture Participatory learning	Pages in a book P. 6 - p.13 Content on the e-learning platform
2	Been There Reading: got the T-shirt Grammar: present perfect simple and Continuous Vocabulary: Make / Do verbs Writing: write a C.V letter applying for a job	Lecture Participatory learning	Pages in a book P.14- p.21 Content on the e-learning platform
3	News and Views Reading: Book at bed time Grammar: Narrative tenses Vocabulary: Books and Films Writing: short story	Lecture Participatory learning	Pages in a book p. 22- p. 30 Content on the e-learning platform
4	The Naked Truth Grammar: Question and Negative Vocabulary: Prefixes and Suffixes	Lecture Participatory learning	Pages in a book p.30- p. 37 Content on the e-learning platform
5	Looking a head Reading: Inspirational teenagers Grammar: Future forms Vocabulary: Take / Put verb Writing: a report	Lecture Participatory learning	Pages in a book p.38- p. 45 Content on the e-learning platform
6	Hitting the big time Reading: Two famous brands Grammar: Expression of quantity	Lecture Participatory learning	Pages in a book p.46 – p. 53



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			Content on the e-learning platform
7	Getting a long Reading: The generation who refuses to grow up Vocabulary: verb get Grammar: Modals and related verbs	Lecture Participatory learning	Pages in a book p.54– p. 61 Content on the e-learning platform
8	Med Exam	Lecture Class room	Pages in a book Content on the e-learning platform
9	How remarkable Reading : Happy ending in New York Vocabulary : Adverbs Collocations Grammar : Relative Clause Writing : Describing places	Lecture Participatory learning	Pages in a book p. 62 – p. 69 Content on the e-learning platform
10	The way we were Reading : living in the past Vocabulary : Homonyms Grammar : Expressing habit	Lecture Participatory learning	Pages in a book p. 70- p. 77 Content on the e-learning platform
11	Over my dead body Reading : The a mazing Viking Vocabulary : Synonyms Grammar : Modal Auxiliary verb in the past	Lecture Participatory learning	Pages in book p. 78- p. 85 Content on the e-learning platform
12	It's all hypothetical Reading: Have you ever wondered? Vocabulary : words pairs Grammar : wish / If only	Lecture Participatory learning Lecture Participatory learning	Pages in a book p. 86 – p. 93 Content on the e-learning platform
13	Times Flies Reading : The Isle of Muck	Lecture	Pages in a book p. 94- p. 101



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	Times Flies Reading : The Isle of Muck Vocabulary: life and time Grammar : Articles	Participatory learning	Content on the e-learning platform
14	Student's presentation	Lecture Participatory learning	Text book Topics and Subjects which students choose
15	Discussions + Assignments	Lecture	Text book
15	Review and Practice	Lecture	Text book
16	Final I Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1	Introduction		
2	Complete the sentences about using compound words	Internet The text book Learning platform	Master the concept of new vocabulary in the text
3	Multiple choice question	Internet The text book Learning platform	Use the tense system of the verbs
4	Put the verb into the correct form	Internet The text book Learning platform	Use the correct form of the verb in sentence
5	True or False	Internet The text book Learning platform	Choose the correct answer
6	Correct the verbs in brackets	Internet The text book Learning platform	Use tenses correctly
7	Use the words and phrases from the text in meaningful sentences	Internet The text book Learning platform	Master the concept of the new vocabulary in the text
8	Fill in the blank	Internet The text book Learning platform	Use the correct answer of the verb tense
9	Choose the correct answer	Internet The text book Learning platform	Use The correct form of the verb tense



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10	Discussion	Internet The text book Learning platform University Library	Use communication strategies to participate in group and class discussions
11	What do you think	Internet The text book Learning platform University Library	Discuss and respond to content of a reading or listening passage
12	A class debate	Internet The text book Learning platform University Library	Discuss and respond to content of a reading or listening passage
13	Role paly	Internet The text book Learning platform	Summarize and paraphrase information in a text.
14	Exchanging information	Internet The text book Learning platform University Library	Quizzes and Assignments
15	Adding more details	Internet The text book Learning platform University Library	Midterm and Final Exams