



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجوده"
Tradition and Quality

QF04/0407-4.0E	Study Plan for Bachelor program - Study Plan Development and Updating Procedures/ Elementary Education Teacher Department
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Course Plan for Elementary Education Teacher (Bachelor Program) No.: (2021-2022)			
Approved by Deans Council by decision (09/19/2020-2021) dated (28/07/2021)			
(132) Credit Hours		Study system / hybrid program	
Type of specialty	<input checked="" type="checkbox"/> Humanitarian	<input type="checkbox"/> Scientific / technical	<input type="checkbox"/> Medical Sciences

Teaching style	Percentage of study plan hours / number	Model used (synchronous: asynchronous)
Complete e-learning courses	20% / (27) C h	1:1 (For THER. SAT.)
Blended Learning courses (For Humanity)	41% / (54) C h	1:1 (For SUN. TUE.) or (MON. WED.)
Blended learning courses (for scientific and medical)	30% -50% Maximum / number () C h	1:1 (For SUN. TUE.) or (MON. WED.)
Traditional learning courses (for humanity)	39% / (51) C h	2:0 For all academic divisions
Traditional learning courses (for scientific and medical)	30% Minimum / number () C h	2:0 For all academic divisions

Important note: (The teaching patterns of the subjects are distributed at all academic levels in the program)

Program vision: Entrepreneurship and competitiveness at the local and international levels in preparing teachers for the first three primary classes through offering quality-based and distinguished teaching for students to keep up the recent and evolving developments in the domain of preparing teachers.

Program mission and objectives:

1. Achieving match between the learning outcomes of the specialties of the major with the specifications of level 7 (knowledges, skills, and competencies) under the national framework of qualifications.
2. Integrating modern information technology and employing it creatively in the learning and teaching processes in order to arrive at a more effective and more efficient education that best satisfies learners' needs.
3. Achieving actual professional development in the domain of preparing teachers which positively reflects in their educational behaviors in future after graduation when practicing teaching career.
4. Developing students' ability in using modern teaching methodologies and advanced methods for assessment in a competent and effective manner.
5. Enhancing the principle of sustainable self-learning and accentuating learners' creativity in light of the international changes through applying miscellaneous strategies for teaching/learning.
6. Boosting learners' ability of taking responsibility and making decisions in the domain of developing innovative ways for solving problems which they might encounter in their future.

Program learning outcomes ((MK= Main Knowledge, MS= Main Skills, MC= Main Competences)

Main knowledge	
MK1	Understanding the educational and psychological theories, principles and concepts which associate with the major.
MK2	Knowing the major pedagogical and evaluative strategies of teaching and its modern methodologies
MK3	Controlling the educational and psychological needs and the developmental traits of primary-stage students.
Basic skills	
MS1	Creating and organizing a safe and vibrant learning incubator that takes into account individual differences and fits in with students' propensities, abilities, and learning types.
MS2	Utilizing the teaching strategies, methodologies, and manners and whatsoever assessment strategies, cognitive capacities and information technologies that suit them.
MS3	Designing the educational activities and executing and assessing them in accordance to the strategies and outcomes of learning.
General competencies	
MC1	Possessing the skills of leadership initiative and decision-making and the team work spirit.
MC2	Possessing the professional education competencies represented by the ability to design and execute the learning process and assessing its findings and following up the development of students.
MC3	Competencies represented by teachers' building up strong personality, maturity and wisdom in a way that they can act as models to their students
MC4	Strengthening the critical and creative thinking in students through providing quality-based education that depends on the modern educational theories.



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Elementary Education Teacher Department

Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Indicative	
Traditional learning	Blended learning	Fully electronic							Semester	year
1. Requirements (27) Credit Hours										
1.1 Mandatory requirement (21 credit hour)										
.			0420101	Military Sciences	3	3	0		1	1
.			0420151	National Education	3	3	0		2	1
.			0420271	Life skills	3	3	0		1	2
.			0420115	Communication skills in Arabic	3	3	0	Remedial Arabic Language	1	1
.			0420123	Communication skills in English	3	3	0	Remedial English Language	2	1
.			0420261	Entrepreneurship and innovation	3	3	0		2	2
.			0420241	Leadership and social responsibility	3	3	0		1	2
1.2 University elective requirements(06 credit hour)										
.			0420142	Human Civilization	3	3	0		1	1
.			0420253	Development and environment	3	3	0		1	2
.			0420172	Digital skills	3	3	0	Remedial computer skills	2	1
.			0420201	first aid	3	3	0		2	2
.			0420134	Sports and health	3	3	0		1	1
.			0420212	Islamic culture	3	3	0		1	2
.			0420392	Principals of Psychology	3	3	0		1	3
.			0420341	Principals of German Language	3	3	0		2	3

Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Indicative	
Traditional learning	Blended learning	Fully electronic							Semester	year
2. Faculty Requirements (21) Credit Hours										
.			0420232	Teaching Methodologies and Styles	3	3	0		1	2
.			0420141	Modern History of Jordan	3	3	0		2	1
.			0420222	English Language 2	3	3	0	Communication skills in English	1	4
.			0403382	Modern Approaches in teaching and learning	3	3	0		1	3
.			0403273	Ethics of teaching profession	3	3	0		2	2
.			0403224	Learning Theories	3	3	0		2	2
.			0403226	Thinking and Creativity	3	3	0		1	2



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electronic	Fully learning	Blended learning							Semester	year
3. Major requirements (84) Credit Hours										
3.1 Mandatory requirements (78) credit hours										
	•		0403232	Classroom interaction	3	3	0		2	2
		•	0403361	Classroom management	3	3	0		1	2
		•	0403333	Methodologies for science research	3	3	0		1	3
		•	0403434	Assessment and evaluation in the educational psychology	3	3	0		1	4
		•	0403111	Reading skills and their teaching methodologies	3	02	02		1	1
		•	0403212	Writing skills and their teaching methodologies	3	02	02	0403111	2	1
		•	0403314	Syntax and morphology and their teaching methodologies	3	3	0		1	3
	•		0403415	children literature and their teaching methodologies	3	3	0		2	1
	•		0403124	Holy Qur'an and their teaching methodologies	3	02	02		2	1
		•	0403225	Faith and Hadith and their teaching methodologies	3	3	0	0403124	2	2
		•	0403426	Fiqh and Sirah and their methodologies	3	3	0		1	2
		•	0403254	Social education and their teaching methodologies	3	3	0		2	2
		•	0403347	Physics and Geology and their teaching methodologies	3	02	02		1	3
		•	0403246	Chemistry and Biology and their teaching methodologies	3	3	0		1	2
	•		0403448	Laboratory use and its teaching methodologies	3	02	02	0403246	2	3
		•	0403256	Numeral structures and their teaching methodologies	3	02	02		1	1
		•	0403357	Geometrical concepts and their teaching methodologies	3	02	02	0403256	2	1
	•		0403482	Arts and Crafts Education	3	02	02		1	4
	•		0403416	Technology of designing teaching aids	3	01	04		1	4
	•		0403375	Computer Assisted Instruction	3	01	04		2	3



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electronic	Fully learning	Traditional learning							Semester	year
		•	0403312	Advanced teaching methodologies	3	3	0	0420232	2	3
		•	0403353	Theoretical Professional education	3	02	02	0403333	2	3
		•	0403481	Field Training	12	00	24	0403353	2	4
3.2 Electives requirements (6) credit hours										
		•	0403432	Educational statistics	3	02	02	-	1	4
		•	0403131	Differentiated Learning	3	3	0	-	1	2
		•	0403281	Computerized children programs	3	02	02	-	1	3
		•	0403112	Development of educational system in Jordan	3	3	0	-	2	1

The end of the study plan for the major students

Subjects taught in the major for students of other majors (university requirements, college requirements, major family requirements, and support requirements)

Teaching style			Course No.	Course name	Credit hour	Theory Hours	Practical Hours	The type of requirement and the recipient
electronic	Fully learning	Traditional learning						
		•	0403382	New trends in Teaching & Learning	3	3	0	Faculty Requirements in English and French departments